



SERANGOON SECONDARY SCHOOL

11 Upper Serangoon View
Singapore 534237



9 January 2024

Through Principal, Mr Chen Fook Pang

Dear Parent/Guardian,

2024 Term 1 Letter

1. We are delighted to welcome all our students to the new school year and are glad to share with you that your child/ward is settling in well in a careful and safe manner. In this letter, we would like to update you on:

- Our School's Direction for 2024 and Level Themes
- School Hours
- Term 1 School Events
- Term 1 Weighted Assessments (WAs)
- National Digital Literacy Programme (NDLP)
- Home-Based Learning (HBL) and Student-Initiated Learning (SIL)
- Orion StaRs After School Engagement (Sec 1 & 2)
- School Expectations
- Safety and Security
- Photography and Videography at School Events / Publication of Students' Work
- School-Home Partnerships
- Communication Channels

Our School's Direction for 2024 and Level Themes

2. We will continue to focus on **Inspiring Joyful Learning** and this is in line with Ministry of Education's Learn for Life movement. Joyful learning is about students actively engaged in learning and developing a sense of purpose and ownership over their learning journey. By inspiring joyful learning, we give our students the desire and confidence to do well in the character and academic domains.
3. At Serangoon Secondary, each level has a theme, a corresponding we-statement, the school value being focused on for that level (also reflected in the class names), and a sphere of influence in which we desire our students to consider, operate, and contribute:

Level	Sec 1	Sec 2	Sec 3	Sec 4 & 5
Level Theme	Understanding & Leading Self	Understanding Others & Working Together	Impacting & Inspiring Others	Striving for Excellence & Looking Ahead
We-Statement	We seek to learn and grow together.	We strive to build harmony and be team players.	We strive to impact and inspire others.	We strive for excellence and serve others with honour.
School Value Being Focused On	Self-directedness	Harmony	Integrity	Resilience & Excellence
Sphere of Influence	Self, Peer, and School	Peer, School, and Community	Community	Community

4. The level themes are developmentally progressive, and the we-statements are crafted to help our students understand and live out their respective level themes. The school leverages the level themes to plan and implement programmes and activities throughout the year to develop your child/ward holistically.
5. We seek your support to partner our school in engaging your child/ward in conversations on his/her daily experiences and learning in school, and to reinforce our school's direction for 2024, the level themes, and the school values.

School Hours

6. The arrival, dismissal, recess/lunch, and snack break timings are:

Level	Arrival	Recess/Lunch	Snack Break(s)	Dismissal on Mon-Thu	Dismissal on Fri
Sec 1	7.40am	As per class timetable https://www.serangoonsec.moe.edu.sg/parents-and-students/class-timetable/	9.30am, 11am and 1pm	As per class timetable https://www.serangoonsec.moe.edu.sg/parents-and-students/class-timetable/	12.30pm
Sec 2					
Sec 3					
Sec 4 & 5					

7. To ensure our students' well-being, they will be given additional five-minute **snack break(s)** within curriculum time. All students will have a snack break at 9.30 am, 11.00am and 1.00 pm. Students are encouraged to bring snacks that are simple, nutritious, and easily consumed within the designated break time, e.g. sandwiches and muesli bars. They will not be allowed to purchase food in the canteen or the café during the time given.
8. **Co-Curricular Activities (CCAs)** are a key component of students' holistic development. Through CCA, students discover their interests and talents, develop character, and learn social-emotional competencies to prepare them for future challenges. CCA is **compulsory for all secondary school students**. Our CCA Days are on:

Day	Earliest Possible Start Time	Latest Possible End Time
Tuesdays	3.00 pm	6.00 pm
Thursdays	3.00 pm	6.15 pm

The recommended average CCA hours for secondary schools is 5 to 6 hours per week. Please note that there may be additional practice sessions during competition periods, and CCA teachers will keep parents/guardians informed through Parents Gateway.

9. Students will be excused from strenuous physical activities for 2 weeks after each COVID-19 vaccination dose. We seek your help in reminding your child/ward to inform his/her Form Teachers, PE, and CCA teachers about the date of his/her vaccination so that he/she will be exempted from strenuous physical activities for 2 weeks.
10. To provide additional support for learning, **Mastery Learning Programme (MLP)** lessons may be conducted for students after school on the following days. Teachers will inform students of the details of each MLP lesson at least one day in advance. We seek your cooperation that your child/ward attends MLP lessons so that he/she can be well-supported in his/her academics. Please refer to the schedule below:


Odd Week	Mondays	Wednesdays
Sec 1	Mathematics	
Sec 2	Mathematics	
Sec 3	Science	English
Sec 4 & 5	Computing / Craft & Technology	Mathematics

Even Week	Mondays	Wednesdays
Sec 1	Mathematics	
Sec 2	English	
Sec 3		
Sec 4 & 5	Science	English

Term 1 School Events

11. The highlight of the school year is the **StaRs Programme**, our iconic cohort-level student development experience. The activities will be held from **27 February to 1 March**.
- For Sec 1 and 3 students.** The StaRs Programme will be outdoor adventure learning camps. More information will be provided at later date.
 - For Sec 2 students.** The StaRs Programme focuses on Applied Learning Modules, where students will have experiential learning in the form of workshops and learning journeys. They will be able to pursue areas of interest that take them beyond the curriculum.
 - For Sec 4 and 5 students.** The StaRs Programme focuses on Education & Career Guidance (ECG) on post-secondary education options and interview skills, as well as VIA projects where students initiate and advocate an area in which they would like to serve.

12. **Parent Engagement Session (PES)** We will be having the following PES in Term 1. There will be talks on the following topics held in school. We strongly encourage you to attend these talks, so as to better prepare your child/ward in his/her Sec 1, 2, 4, and 5 year. The details are as follows:

Date	Topics	Time	Registration	To register by
19 January, Friday	Sec 1 PES & CCA Orientation	1600–1830	https://go.gov.sg/s1-pes-cca-2024 	12 January
9 March, Saturday	Sec 4 & 5: Understanding Post-Secondary Education Options	0900-1100	Both talks will be held concurrently. More information will be provided nearer to the date.	
	Sec 2: Upper Secondary Subject Combinations and Eligibility Criteria			

13. Please refer to **Annex A** for the key school events in Term 1, as well as other important dates for the rest of the year. More details on the events will be provided at a later date.

Term 1 Weighted Assessments (WAs)

14. As announced by MOE, each subject has at most one WA per school term. This allows teachers to better pace out teaching and learning, and enhance students' learning experiences. In turn, this helps students to build their confidence and develop an intrinsic motivation to learn. WAs can take different forms for different subjects: Class Tests, Projects, Coursework, or Assignments. The schedule for Term 1 is:

Sec 1 WA Schedule for Term 1			
Subject	G1	G2	G3
English	Wk 7-8: Performance Task	Wk 7-8: Performance Task	Wk 7-8: Performance Task
Mother Tongue Languages	Wk 5-6: Performance Task	Wk 5-6: Performance Task	Wk 5-6: Performance Task
Mathematics	Wk 8: Class Test	Wk 8: Class Test	Wk 8: Class Test
Science	Wk 8: Class Test	Wk 8: Class Test	Wk 8: Class Test
Geography		Wk 6: Class Test	Wk 6: Class Test
History		Wk 6: Class Test	Wk 6: Class Test
Literature in English		Wk 7-8: Performance Task	Wk 7-8: Performance Task
Art	Wk 4-6: Performance Task	Wk 4-6: Performance Task	Wk 4-6: Performance Task
Design & Technology	Wk 8-10: Performance Task	Wk 8-10: Performance Task	Wk 8-10: Performance Task

Sec 2 WA Schedule for Term 1			
Subject	NT	NA	Express
English	Wk 7-8: Performance Task	Wk 7-8: Performance Task	Wk 7-8: Performance Task
Mother Tongue Languages	Wk 5-6: Performance Task	Wk 5-6: Performance Task	Wk 5-6: Performance Task
Mathematics	Wk 8: Class Test	Wk 8: Class Test	Wk 8: Class Test
Science	Wk 8: Class Test	Wk 8: Class Test	Wk 8: Class Test
Geography		Wk 6: Class Test	Wk 6: Class Test
History		Wk 6: Class Test	Wk 6: Class Test
Literature in English		Wk 7-8: Performance Task	Wk 7-8: Performance Task
Computer Applications	Wk 10: Class Test		

Sec 3 WA Schedule for Term 1			
Subject	NT	NA	Express
English	Wk 7-8: Performance Task	Wk 7-8: Performance Task	Wk 7-8: Performance Task
Mother Tongue Languages	Wk 5: Class Test	Wk 5: Class Test	Wk 5: Class Test
Mathematics	Wk 8: Class Test	Wk 8: Class Test	Wk 8: Class Test
Science (Chemistry)		Wk 5-10: Performance Task	Wk 5-10: Performance Task
Science (Physics)		Wk 8: Class Test	Wk 8: Class Test
Science (Biology)		Wk 8: Class Test	Wk 8: Class Test
Chemistry			Wk 8: Class Test

Physics			Wk 9: Class Test
Biology			Wk 9: Class Test
Science	Wk 8: Class Test		
Geography (Elective)		Wk 6: Class Test	Wk 6: Class Test
History (Elective)		Wk 6: Class Test	Wk 6: Class Test
Social Studies		Wk 6: Class Test	Wk 6: Class Test
Additional Mathematics			Wk 9: Class Test
Principles of Accounts		Wk 8: Class Test	Wk 8: Class Test
Computing			Wk 7: Class Test
Pure History		Wk 6: Class Test	Wk 6: Class Test
Pure Geography			Wk 6: Class Test
Computer Applications	Wk 8: Class Test		
Mobile Robotics	Wk 10: Class Test		
Art	Wk 8: Performance Task	Wk 8: Performance Task	Wk 8: Performance Task
Design & Technology	Wk 7: Class Test	Wk 7: Class Test	
Nutrition & Food Science		Wk 10: Class Test	

Sec 4 & 5 WA Schedule for Term 1			
Subject	Sec 4 NT	Sec 4 NA	Sec 4 Express /Sec 5 NA
English	Wk 7: Class Test	Wk 7: Class Test	Wk 7: Class Test
Mother Tongue Languages	Wk 5: Class Test	Wk 5: Class Test	Wk 5: Class Test
Mathematics	Wk 8: Class Test	Wk 8: Class Test	Wk 8: Class Test
Science (Chemistry)		Wk 8: Class Test	Wk 8: Class Test
Science (Physics)		Wk 8: Class Test	Wk 8: Class Test
Science (Biology)		Wk 8: Class Test	Wk 8: Class Test
Chemistry			Wk 8: Class Test
Physics			Wk 8: Class Test
Biology			Wk 8: Class Test
Science	Wk 8: Class Test		
Geography (Elective)		Wk 6: Class Test	Wk 6: Class Test
History (Elective)		Wk 6: Class Test	Wk 6: Class Test
Social Studies		Wk 6: Class Test	Wk 6: Class Test
Additional Mathematics		Wk 10: Class Test	Wk 9: Class Test
Principles of Accounts		Wk 10: Class Test	Wk 9: Class Test
Pure History		Wk 6: Class Test	Wk 6: Class Test
Pure Geography			Wk 6: Class Test
Computing			Wk 10: Practical Test
Computer Applications	Wk 8: Class Test		
Mobile Robotics	Wk 10: Class Test		
Art	Wk 4-8: Performance Task	Wk 4-8: Performance Task	Wk 4-8: Performance Task
Design & Technology	Wk 10: Class Test		Wk 7: Class Test
Nutrition & Food Science		Wk 10: Class Test	Wk 10: Class Test

15. In the event of absence from class tests due to valid reasons, e.g. representing school or country in official sanctioned competitions and conferences, a "Valid Reason (VR)" will be given for the class test. This is in recognition of students' holistic development, given that the student development and academic domains are both important. Students can attempt the class test at a later date for the purposes of practice, and feedback will be given to support their learning.
16. Beyond WAs, teachers also formatively assess learning outcomes, strengths, and areas for growth of each student by employing questioning techniques during lessons and assigning class work and homework. Teachers will indicate the assigned homework on the Homework Board in the classroom, and students should record in their copy of the Student Handbook.
17. Students are strongly encouraged to seek consultations with teachers in other subject areas, whenever they are in doubt. This will help to address learning gaps earlier in a timely manner.

National Digital Literacy Programme (NDLP)

18. All secondary school students are equipped with a school-prescribed personal learning device (PLD). PLDs serve to strengthen personalised learning through the use of e-pedagogy and enhances the learning experience for students.

19. Sec 1 parents/guardians will be briefed on the specifications of the PLD, procurement procedures, funding support, and the school's plans to support students in the responsible use of devices during the Sec 1 PES & CCA Orientation on 19 January.
20. Parents/Guardians of Sec 2, 3, 4 and 5 students are strongly encouraged to remind your child/ward on the responsible use of the PLD. On a daily basis, students should also ensure that their device is fully charged at home and brought to school for learning purposes. Students are reminded to safe-keep their PLDs in their assigned lockers when they leave the classroom for their recesses and/or PE lessons. Students are to bring their PLDs home daily for both learning and security reasons.
21. Parents/Guardians may use the Device Management App (DMA) to help manage your child's/ward's use of their PLDs after school curriculum hours. Information on the DMA and user guides can be found at our school website at <https://www.serangoonsec.moe.edu.sg/parents-and-students/ndlp/>.
22. For school-based technical support on PLD matters, students may approach ICT Managers or contact them at **8907 9165** during school operating hours.

Home-Based Learning (HBL) and Student-Initiated Learning (SIL)

23. As announced by MOE, Blended Learning is a key feature of the schooling experience to further develop students' ability to be self-directed, passionate, and life-long learners. Through Blended Learning, regularly scheduled HBL Days once a fortnight complement teaching and learning in schools. Students' learning during HBL Days is supported by the NDLP and their procured PLDs (see above).
24. At Serangoon Secondary, HBL Days will take place fortnightly for all students. Below is the schedule for HBL Days for Semester 1:

Term/Week	Date
T1/W2	12 Jan
T1/W4	26 Jan
T1/W8	23 Feb
T1/W10	4 Mar
T1/W10	8 Mar
T2/W4	12 Apr
T2/W6	26 Apr
T2/W8	10 May

25. A conducive learning environment and access to ICT devices at home are necessary for learning to take place effectively during HBL Days. The school will continue to support students without access to ICT devices, in particular Sec 5 students who do not need to purchase PLDs. Selected students, based on needs, will also be identified to return to school for in-school HBL during HBL Days.
26. **Student-Initiated Learning (SIL).** SIL is an opportunity for your child/ward to learn to be an independent, passionate, and lifelong learner. It enables students to exercise agency, explore their interests and passions, and learn within and beyond the curriculum. Thus, it seeks to develop students' intrinsic motivation and nurture self-directed learning. It also helps students discover their interests and plan how they should go about pursuing them.
27. Sec 1 students will be signed up to go through online modules to build on their ICT baseline skills. Through these modules, students will be equipped with a mastery of practical digital skills for the future digital workplace.
28. Sec 2 and Sec 3 students will be assigned a planning template at the start of Term 2. Your child/ward will need to identify and indicate his or her interest under 5 themes identified for SIL. These 5 themes (Knowing Asia, The Arts, Science-Technology-Engineering-Mathematics (S.T.E.M.), Entrepreneurship, and Overall Well-Being and Life Skills) are intended to encompass a broad range of activities so as to better appeal to the diverse learning interests and needs of all students. Sec 2 to Sec 3 students are encouraged to continue with the plan that they had started in 2022 (or 2023) to deepen their understanding of and interest in their previous activity. Your child/ward's SIL plans are to be submitted to ensure that they are appropriate and safe to conduct at home. Students are reminded to exercise care and caution in carrying out the selected activity to keep themselves and those around them safe.
29. Sec 4 and Sec 5 students will focus on Education and Career Guidance (ECG) where they can make use of this dedicated time and space for them to do research on their post-secondary pathways and take ownership of their future.

30. Your child/ward will not be graded based on what he or she has learnt during SIL. This is to motivate students' learning and avoid an over-emphasis on grades, particularly in this context of harnessing their interests to nurture intrinsic motivation. At the end of their SIL journey in Term 4 (for Sec 1 to 3 students) or Term 2 (for Sec 4 and 5 students), students will be required to submit a reflection of their learning.
31. Parents/ Guardians are strongly encouraged to play an active role in checking in with your child/ward on the selected SIL activity and to encourage and motivate your child/ward to give his or her best in the pursuit of the activity.

Orion StaRs After School Engagement (Sec 1 & 2 only)

32. Orion StaRs After School Engagement aims at providing students with meaningful engagement after school through interest-based activities (e.g. craft activities, sports etc). It also aims to enhance students' personal and social and emotional (SEL) competencies and strengthen peer relationships and teacher-student relationships.
33. The activities will be managed by at least a staff and an external instructor engaged by the school. Details are as follows:

Activities	Students	Period	Duration	Remarks
Orion StaRs Programme	Sec 1 students only	Weekly Weds	2 hours (2– 4pm)	<ul style="list-style-type: none"> Only Sec 1 students who have registered* can attend this 1 year programme. <i>(Limited spaces available. If the number of student registrations exceed the number of available places, there will be a selection of students for the programme.)</i> Apart from interest-based activities, students will be involved in Values in Action projects and Learning journeys.
Orion StaRs Drop-in	Sec 1 & 2 students	Weekly Mon	2 hours (2 – 4pm)	Students can visit the Drop-in center to engage in a range of interest-based activities. No registration required.

*Sec 1 students who are keen to register for the Orion StaRs Programme may indicate their interest through their Form Teachers. Registration details will be shared with Sec 1 students by Term 1 Week 3.

School Expectations

34. Regular attendance is integral to student learning and engagement in school. Attendance in school is important to ensure that all students gain knowledge and skills consistently throughout the school term. Being present in school regularly will also increase the opportunities for positive relationship-building amongst students and between teachers and students.
35. A medical certificate, from a medical practitioner registered under the Medical Registration Act on the Singapore Medical Council website, is required if your child/ward is unwell and unable to attend school. A parent's letter may be provided for other types of valid absences, e.g. bereavement. **Permission must be sought from the Principal via Form Teachers for all other absences, including overseas travel, during the school term.**
36. As part of the whole-of-nation effort to harness digital technologies to transform Singapore, parents/guardians may now receive a digital MC (DigiMC) from doctors instead. Kindly submit the DigiMC to the school via FormSG (<https://for.edu.sg/sss-emc>). The details to submit a DigiMC may also be found on our school's website at <https://www.serangoonsec.moe.edu.sg/parents-and-students/General-Matters/submission-of-electronic-medical-cert/sg>
37. Students coming in 7.40am will be regarded as late for school and will face consequences (e.g. serving detention). We encourage students to arrive in school at least five minutes before the respective reporting time. This will help them frame their mind and prepare themselves to learn for the rest of the day.
38. As a school, we strive to inculcate appropriate and responsible device usage in our students. Unless allowed by teachers for learning purposes during lessons, handphone usage is restricted to before 7.40 am and after dismissal. Handphones are not allowed during recess, so that students can focus on taking their meals or interacting with their peers. Parents/Guardians can contact the General Office at **6385 1589** if you need to contact your child/ward urgently. Infringement of rules on the use of electronic devices/handphones may result in the confiscation of the device.

39. Care of school facilities is essential to ensure that the on-going refurbishment of school facilities serve students well. We have impressed upon all members of the Serangoon Secondary community (staff, students, and contracted staff) that everyone is responsible for the care of the upgraded facilities. In the event anyone wilfully damages school properties, either directly or indirectly, the school will take appropriate actions to recover the cost of replacing the damaged property (e.g. \$700 per door frame and \$80 per PLD locker door). We would like to enlist the support of all parents/guardians in our effort to inculcate a sense of care and responsibility towards the upkeep of public properties.
40. Students are expected to wear the full school uniform on Monday and half school uniform (PE shirt with pants/skirt) on Tuesday to Friday. Members of Uniformed Groups (UGs) can also wear their UG pants/skirts with their boots/shoes on Tuesdays and/or Thursdays.
41. Further information on school expectations and rules, such as on student bearing and appearance, can be found in Pages 11 to 21 of our Student Handbook, which is available at <https://www.serangoonsec.moe.edu.sg/parents-and-students/student-handbook/>

Safety and Security

42. All students who wish to cycle to school are required to register with the school's Operations Managers. They must observe road safety and are strongly encouraged to wear cycling helmets, even if they are only using park connectors and pedestrian pavements to reach the school. As part of our care for students, we strictly do not allow bicycles without brakes or any form of personal mobility devices (PMDs) into the school compound.
43. We require all visitors to register their presence at the Guard Room and wear a visitors' pass issued by the security personnel and proceed to the General Office. No visitors are allowed to proceed to the classrooms. All visitors should remain at the school foyer or General Office unless escorted by a school staff. We seek your understanding and cooperation to keep our school environment safe and secure.

Photography and Videography at School Events / Publication of Students' Work

44. We wish to inform you that photographs and videos taken at all school events, as well as students' work, may be published on the school's official media platforms (e.g. school website) and used for briefings, workshops, displays, and other educational purposes. Please notify your child's/ward's Form Teacher **in writing by 31 January** if you do not wish to grant such permission.

School-Home Partnerships

45. As a parent/guardian, you are the key navigator of your child's/ward's growth. Your child/ward will benefit the most when we work together to fulfil our shared responsibilities to bring out the best in him/her. You may visit MOE's Schoolbag.sg website (<https://www.schoolbag.edu.sg>) for more information on how to partner schools.
46. We would also like to invite you to join our school's Parent Support Group at <https://go.gov.sg/2024sspsg> or by scanning the following QR code. Please register by **31 January**.



47. The school works with Methodist Welfare Services, the parenting support provider assigned by the Ministry of Social and Family Development (MSF), to offer the Triple P Parenting Program to all parents/guardians. This fully-subsidised, evidence-based program helps you to:
- Create a stable, supportive, harmonious family environment
 - Teach your children the skills they need to get along with others
 - Deal positively, consistently, and decisively with problem behaviour should it arise
 - Encourage behaviour you prefer
 - Develop realistic expectations of your children and yourself
 - Take care of yourself as a parent

48. Parents/Guardians of Sec 1 students are invited to participate in the first run (**13 January, 27 January 2pm – 4:30pm**). Please register for the seminar by scanning the following QR code.



The second run later this year will be open to parents/guardians from all levels. Registration details will be provided via PG once available.

Communication Channels

49. Teachers can be contacted at **6385 1589** during **weekdays** between **7.40 am and 6.00 pm**. Alternatively, you may reach our staff by sending an email to serangoon_ss@moe.edu.sg.

50. You may wish to visit our school website (<https://serangoonsec.moe.edu.sg>) for updates and key information on our school programmes.

51. Do also follow our school's Facebook page (<https://www.facebook.com/serangoonsecsg/>) and Instagram page (<https://www.instagram.com/serangoonsecondary/>) to be updated on key happenings in our school!

52. We thank you for your continued support of the school and our programmes. If you require any clarifications, please do not hesitate to contact the following personnel at **6385 1589**:

- Mdm Cindy Lum, Year Head
- Mr Tay Ming Yang, Year Head
- Ms Ezyanti Siregar Bte Lukman, Assistant Year Head (Sec 1)
- Mr Dennis Kwek, Assistant Year Head (Sec 2)
- Ms Tan Xiaolin, Assistant Year Head (Sec 3) (Covering)
- Mr Liao Yongzhi, Assistant Year Head (Sec 4 & 5) (Covering)

53. Our school philosophy is that ***Together, we empower every Serangoon StaR to SHINE, for the growth of self and the good of others***. We look forward to your partnership and wish you and your family a fruitful and meaningful year ahead!

Yours sincerely,



Mr Tay Ming Yang
Year Head



Mdm Lum Cindy
Year Head

Serangoon Secondary School – 2024 School Events, Programmes, and Holidays

Term 1						
Date	Event	Sec 1	Sec 2	Sec 3	Sec 4 & 5	Parents/ Guardians
2 Jan	Class Synergy Programme	✓	✓	✓	✓	
2 – 5 Jan	Sec 1 Orientation	✓				
2 – 3 Jan	Sec 3 Orientation			✓		
19 Jan	Sec 1 Parent Engagement Session & CCA Orientation	✓	✓*	✓*	✓*	✓
9 Feb	Chinese New Year Celebrations	✓	✓	✓	✓	
10 – 12 Feb	Chinese New Year (Public Holiday)	✓	✓	✓	✓	
27 Feb – 1 Mar	StaRs Programme	✓	✓	✓	✓	
9 Mar	Parents Talk		✓		✓	✓
9 – 17 Mar	March Term Break	✓	✓	✓	✓	
11 – 12 Mar	March Term Break Lessons	✓*	✓*	✓*	✓	

Terms 2 to 4						
Date (tentative)	Event	Sec 1	Sec 2	Sec 3	Sec 4 & 5	Parents/ Guardians
29 Mar	Good Friday (Public Holiday)	✓	✓	✓	✓	
27 Mar	Student Leaders' Investiture	✓	✓	✓	✓	
10 Apr	Hari Raya Puasa (Public Holiday)	✓	✓	✓	✓	
26 Apr	95 th Prize Presentation Day	✓*	✓*	✓*	✓*	✓
1 May	Labour Day (Public Holiday)	✓	✓	✓	✓	
3 May	Sec 4 & 5 Inter-Class Games				✓	
6 May	NRIC Registration	✓*	✓*	✓*		
6 May	Sec 2 NAPFA		✓			
8 May	Sec 2 NAPFA				✓	
17 May	X-Country 2024	✓	✓	✓	✓	
20 – 23 May	Learning Week 1	✓	✓	✓	✓	
22 May	Vesak Day (Public Holiday)	✓	✓	✓	✓	
24 May	Parent Engagement Session	✓	✓	✓	✓	✓
25 May – 23 Jun	Mid-Year School Holidays <i>1 – 16 Jun: Protected time; no activities. (Students may have CCA and/or Mastery Learning Programme classes on other days)</i>	✓	✓	✓	✓	
27 May	O-Level Mother Tongue Examination				✓	
28 May	O-Level Mother Tongue B Examination				✓*	
17 Jun	Hari Raya Haji (Public Holiday)	✓	✓	✓	✓	
1 Jul	Youth Day	✓	✓	✓	✓	
8 Aug	National Day Celebrations	✓	✓	✓	✓	
9 Aug	National Day (Public Holiday)	✓	✓	✓	✓	
Aug	N-Level Preliminary Examinations				✓*	
Aug & Sep	O-Level Preliminary Examinations				✓*	
29 Aug	Teachers' Day Celebrations	✓	✓	✓	✓	
30 Aug	Teachers' Day (School Holiday)	✓	✓	✓	✓	
31 Aug – 8 Sep	September Term Break	✓	✓	✓	✓	
Sep & Oct	N-Level Written Examinations				✓*	
27 Sep	Graduation Ceremony				✓	
Oct & Nov	O-Level Written Examinations				✓*	
Oct	End-of-Year Examinations	✓	✓	✓		
22 – 24 Oct	Learning Week 2	✓	✓	✓		
25 Oct	Parent Engagement Session; Last day of school for Sec 1 – 3	✓	✓	✓		✓
26 Oct – 31 Dec	Year-End School Holidays <i>18 Nov – 17 Dec: Protected time; no activities. (Students may have CCA and/or Mastery Learning Programme classes on other days)</i>	✓	✓	✓		
28 Oct – 7 Nov	Sec 3 Bridging Programme			✓*		

*For selected students only

Note: The above dates are subjected to changes.