

Secondary 1 Matters

Assistant Year Head/Secondary 1

Mr Liao Yongzhi



SEEK | STRIVE | SERVE



Starting A New Chapter: Our Sec 1s in action!



Settling in well and getting into the routines



Making Friends





Teamwork





Working Together





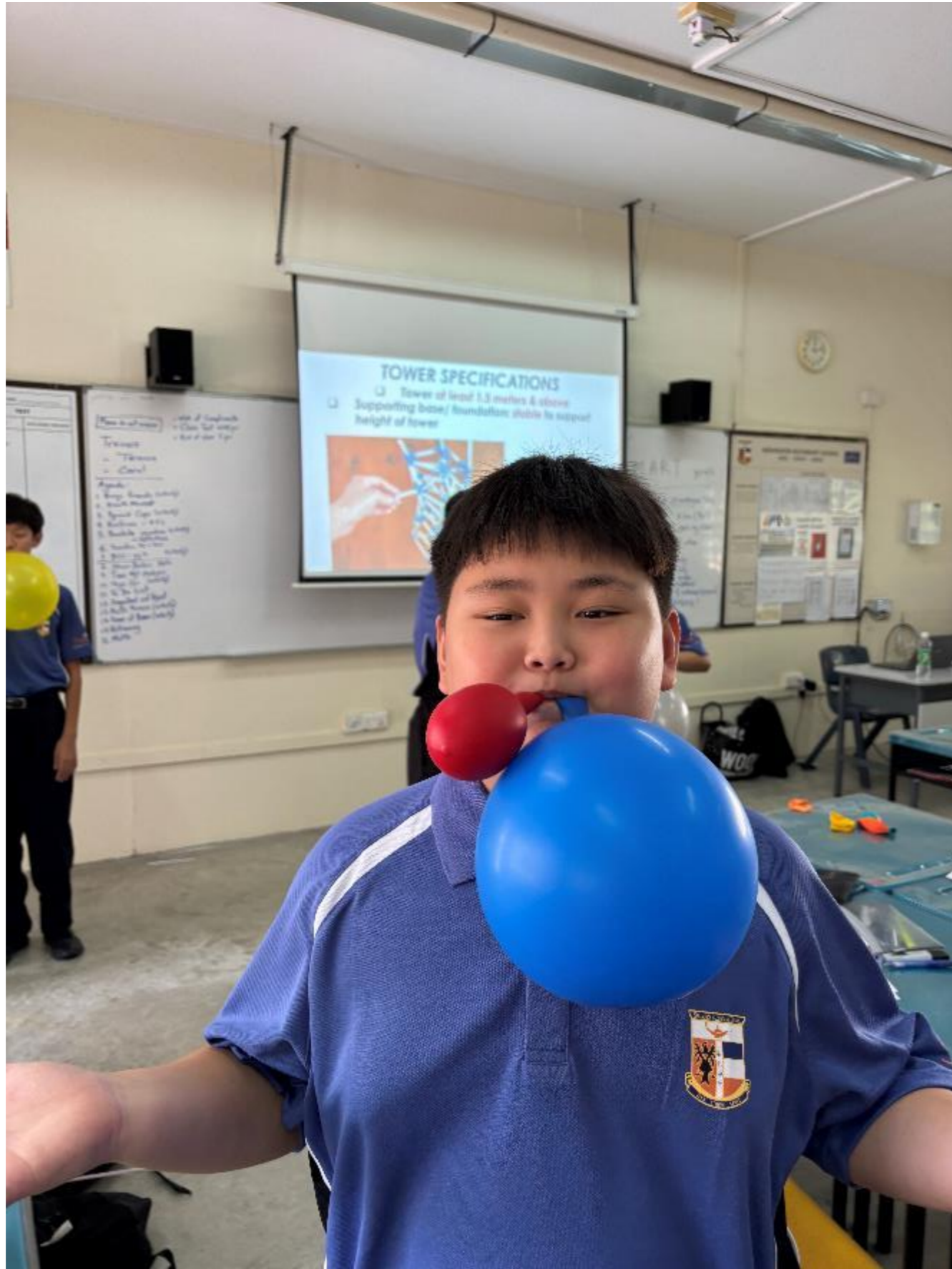
Starting A New Chapter



Getting to know one another and the new environment



Having a good time!





Class Photos!





Agenda

- Progressive Approach in Holistic Development
 - Secondary 1 Level Theme and We-statement
- Transitioning to Secondary School
 - Challenges faced
 - Providing support



Level Themes and We-statements

	Sec 1	Sec 2	Sec 3	Sec 4/5
Level Theme	Understanding & Leading Self	Understanding Others & Working Together	Impacting & Inspiring Others	Striving for Excellence & Looking Ahead
We-statement	We seek to learn & grow together.	We strive to build harmony and be team players.	We strive to impact and inspire others.	We strive for excellence and serve others with honour.
School Value	Self-directedness	Harmony	Integrity	Resilience & Excellence
Learning for Life Programme Sphere of Influence	Self, Peer & School	Peer, School & Community	Community	Community

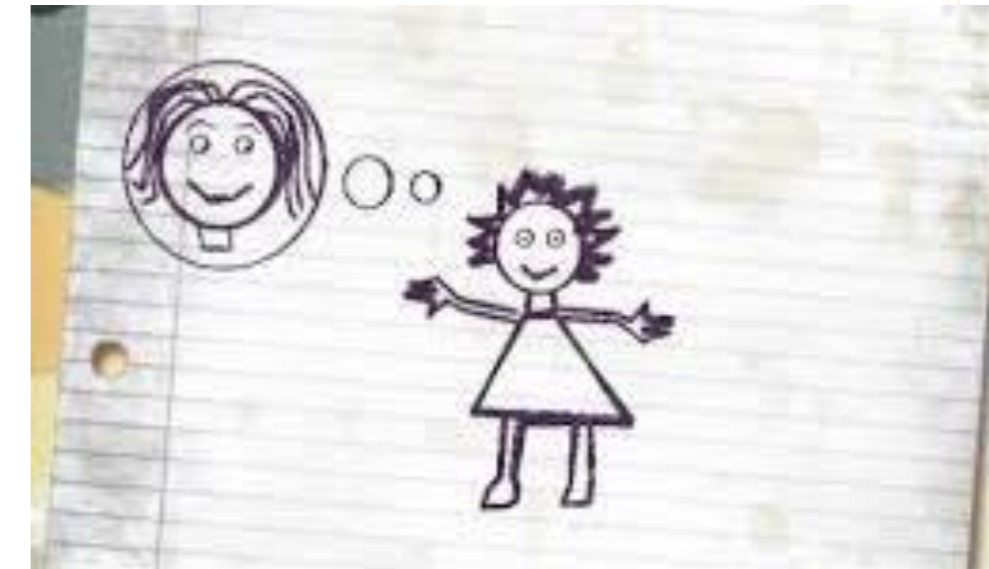


Secondary 1 Level Theme and We-statement

	Sec 1
Level Theme	Understanding & Leading Self
We-statement	We seek to learn & grow together.
School Value	Self-directedness
Learning for Life Programme Sphere of Influence	Self, Peer & School



Transition & Growing Up Challenges



- New environment
- New bus route
- New friends
- New teachers
- New routines

- New & more subjects
- Heavier subject content
- More programmes
- Longer hours

- Physical changes
- Emotional changes

- Self-identity
- Sense of belonging

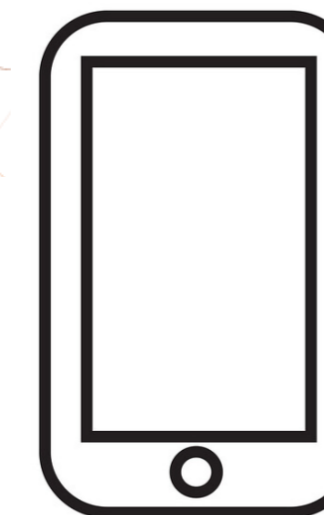
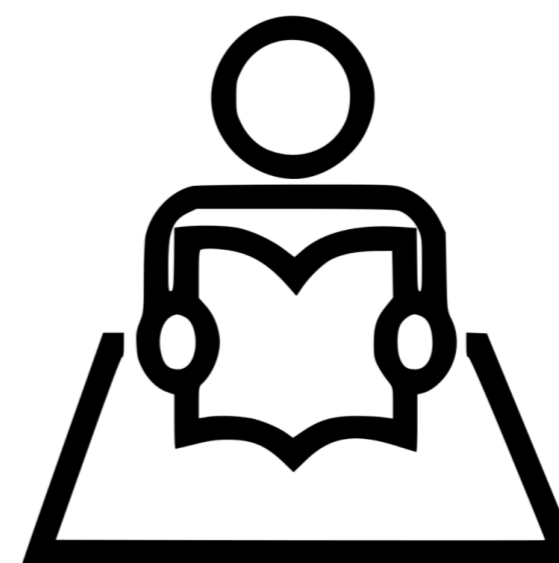
- High need for independence
- Adventurous and curious
- Peer Influence



Parental Support

Support

Set aside time to **talk to your child** to find out how he/she is coping. Continue to **set structures & routines** with your child at home.



Affirm

Acknowledge and encourage good behaviours, efforts and improvements. Build your child's **self-confidence and self-esteem**.



Familiarise

Know your child's school routines, friends and teachers. Build your child's **sense of ownership and independence** for learning.



Empathise

Understand the challenges and **acknowledge your child's emotions**. **Journey** with your child.



School Support



Self-awareness



Self-management



Social awareness



Relationship management



Responsible decision-making

- Standard Expectations and Classroom Routines (e.g. GP²S²)
- Teacher-Student Interaction
- Peer Support (e.g. Buddy System)
- Values Inculcation (e.g. CCE lessons, Values-in-Action projects)
- Self-leadership, Bonding Programmes and other school experiences
- After-school Engagement Programmes (for selected students)



Full Subject Based Banding

Reorganisation of Form Class

Facilitating social mixing and removing labels.

One Secondary School Education, Many Subject Bands

Flexibility to take subjects at different demands based on child's readiness

Rationale of Full SBB

Full SBB aims for students to:



Have **greater ownership of their learning** according to their strengths, interests, abilities, talents and learning needs



Develop a **growth mindset and an intrinsic motivation** to learn for life



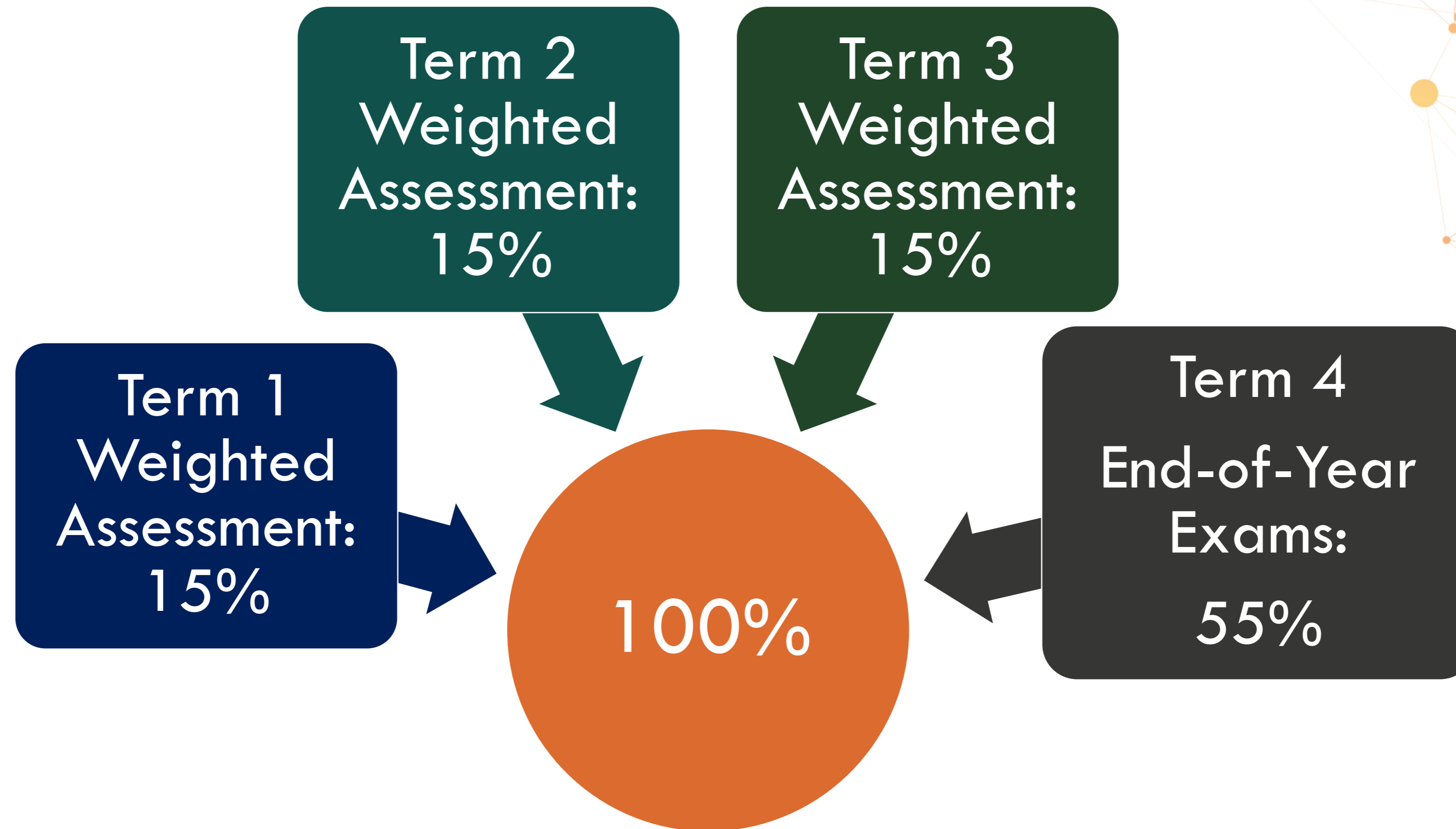
Have **more opportunities to interact with friends** of different strengths, interests, abilities and talents



Have **more options for post-secondary pathways**, while ensuring they have strong fundamentals and can thrive in their chosen pathway



Secondary 1 Assessment Structure

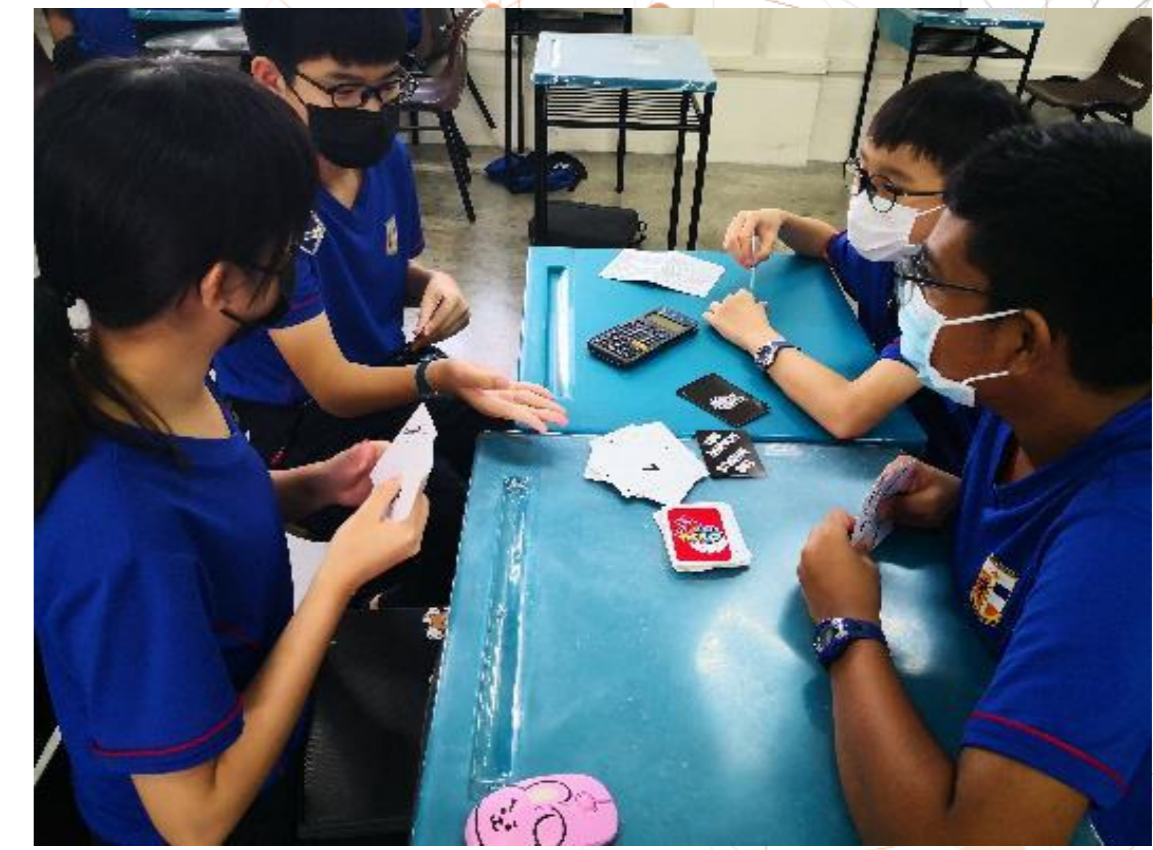




Secondary 1 Key Dates & Events (Semester 1)



Date	Activity/Event
2 – 8 Jan	Class Synergy Programme & Orientation
9 Jan	Parent Engagement Session & CCA Orientation
14, 16, 21, 23 Jan	CCA Experience & Trials
25 – 28 Feb	StaRs Programme
Term 1 Week 2 onwards	Home-Based Learning
26 – 29 May	Learning Week 1





**Together, we empower every Serangoon StaR to SHINE,
for the growth of self and the good of others.**

SERANGOON SECONDARY SCHOOL

